

# Remembering

*List all the types of bullies you can think of and give an example of each*

*Make a poster that shows what you could do if you are bullied*

*List 5 personal qualities that many bullies have*

# Understanding

*Provide a definition for  
the word 'bully'*

*Make a timeline to show  
how a person might  
become a bully*

*Make a WANTED poster  
for a bully*

# Creating

*Design a new device or piece of equipment that could help you to deal with bullies*

*Invent the perfect 'anti-bully'. What would that person say or do, how would they deal with bullies.*

*Write a short story about a character who has to deal with a bully*

*Compose an anti-bullying song, poem or rap*

# evaluating

*Is it ever OK to be a bully?  
Provide several reasons to justify  
why or why not.*

*Pretend you are a bully. How do  
you view the world? What makes  
you choose to bully others?*

*School yard bullies should be  
dealt with by the police.  
Using a T-chart, give reasons for  
and against this statement.*

*In your opinion, are some types of  
bullying worse than others?  
Explain why or why not in a  
paragraph.*

# Analysing

*Suggest six ways that you could encourage people who are being bullied to stand up for themselves.*

*Complete a Venn diagram showing the similarities and differences between a person who is a bully and a person who is not.*

*Decide on a list of five characteristics that ALL bullies have.*

*Decide on a list of five characteristics that ALL people who stand up to bullies have.*

# Applying

*Write five questions that you would ask a bully (3 open, 2 closed) if you could meet them.*

*Imagine an incident of bullying. Write a diary entry about the incident from the bullies point of view, and another from the point of view of the person who was bullied.*

*Make up a multi-choice quiz about how to deal with bullying. Aim to include 10 questions.*

*Draw a comic strip showing how a person overcomes bullying. Each box must have clear speech bubbles and/or captions*